

WORKING IN AN INTERNATIONAL WORK ENVIRONMENT, 15 CP

VOCATIONAL COMPETENCE REQUIREMENTS

Preparing to work in an international work environment

The student

- looks for information and familiarises themselves with the international work environment and their future work task
- familiarises themselves with the culture and society of countries related to the work task
- takes care of the arrangements and documents required in the international work task
- determines and agrees on the objectives and content of the work tasks
- takes into account the requirements, needs and schedule related to the work environment and the work task

Interaction in an international work environment

The student

- works in cooperation with an international work community and international customers
- uses the key vocabulary of their sector in a foreign language
- shares their competence in an international work environment
- uses different communication channels responsibly
- works with people from different cultural backgrounds
- observes the working culture

Working in an international environment

The student

- complies with the agreed working hours and operating practices
- acts flexibly in different situations
- complies with the regulations and instructions related to the work tasks
- pays attention to the risks related to health and safety
- works responsibly and ethically
- acts in a manner that promotes equality and equity

Using international competence and sharing it

The student

- assesses the importance of competence acquired in an international work task for their career
- uses their international competence in their work
- assesses the impacts of the working methods and operating cultures in countries related to the work task on the smooth running of the work and its outcome
- shares their international competence with the work community

Assessment

The student

Satisfactory 1

- carry out a set of tasks following instructions
- work cooperatively
- need additional instructions in some situations
- draw on the underpinning knowledge required in a set of tasks
- modify their actions based on the feedback they receive

Satisfactory 2

- carry out a set of tasks with initiative and following instructions
- work cooperatively and interactively
- rarely need additional instructions
- use the knowledge needed in their set of tasks appropriately
- modify their actions based on the feedback they receive and their personal observations

Good 3

- carry out a work process independently
- work cooperatively and show initiative in interactive situations
- cope with ordinary problem-solving situations
- draw diversely on the knowledge required in their set of tasks
- assess their performance realistically

Good 4

- plan and carry out a work process independently
- work cooperatively and constructively in interactive situations
- manage problem-solving situations, drawing on diverse methods
- apply the knowledge required in their set of tasks diversely and with justifications
- assess their performance realistically and recognise their strengths and development areas

Excellent 5

- plan and carry out a work process independently, taking other actors into consideration
- work cooperatively and constructively, also in challenging interactive situations
- apply the knowledge required in their set of tasks to problem-solving situations diversely and critically
- make justified development proposals related to their set of tasks and operating environment
- assess their performance realistically and suggest justified solutions for developing their competence
- understand the importance of their work as part of a larger process

Methods of demonstrating competence

The student demonstrates their competence in practical work tasks by working in an international work environment or in project abroad or in Finland. To the extent that the competence required in the unit cannot be assessed on the basis of the demonstration, the competence demonstration is to be supplemented in other ways on an individual basis.

Final assessment

Student: _____

Place of demonstration: _____

Date of demonstration: _____

Grade: _____

Feedback: _____

Company's representative

Name: _____

Signature: _____

Date and place: _____

School's representative

Name: _____

Signature: _____

Date and place: _____